

This presentation was provided as a Webinar for Health Home Care Coordinators which aired on November 13, 2014. This optional training was developed for Health Home Care Coordinators. It was developed and presented by Candace Goehring, MN RN, Office Chief for Integration Services and the Duals Integration Project in Washington State.



## Purpose:



Introduce basic information about diabetes, the scope and impact of diabetes, and self care behaviors that can be included in Health Action Planning.



## **Learning Objectives**

As a result of this training the participant will be able to describe, develop and/or demonstrate:

- Basic knowledge regarding diabetes.
- Scope and impacts of diabetes in Washington state.
- Basic evidence based best practices for management of diabetes.
- American Association of Diabetes Educators "7 Self-Care Behaviors".
- Health Action Planning, Goal Setting and Action Steps for the "7 Self-Care Behaviors".

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Consistency in the bulleted items: not all end with periods. The period is not required if it is not a completed sentence.



## **Diabetes 101**



What is Diabetes? What is pre-diabetes?

Slides 5 – 18 from the American Diabetes Assoication



## What Happens When We Eat?



After eating, most food is turned into glucose, the body's main source of energy.

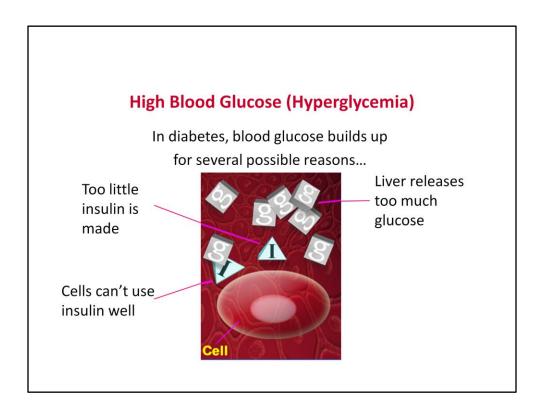
#### **Normal Blood Glucose Control**

In people without diabetes, glucose stays in a healthy range because

Insulin is released at the right times and in the right amounts



Insulin helps glucose enter cells



## Hyperglycemia Can Cause Serious Long-Term Problems

## **Chronic complications of diabetes**

- Blindness
- •Kidney disease
- •Nerve damage
- Amputation
- •Heart attack
- Stroke



## **Two Main Types of Diabetes**

#### Type 1 diabetes

Pancreas makes too little or no insulin

#### Type 2 diabetes

•Cells do not use insulin well (insulin resistance)
•Ability for pancreas to make insulin decreases over time

## **Type 1 Diabetes**



- •1 in 20 people with diabetes have type 1
- •Most people are under age 20 when diagnosed
- •Body can no longer make insulin
- •Insulin is always needed for treatment

## Managing Type 1 Diabetes



- •Blood glucose monitoring
- Education
- Healthy food choices
- Physical activity
- •Insulin

## **Type 2 Diabetes**

- •Most people with diabetes have type 2
- •Most people are over age 40 when diagnosed, but type 2 is becoming more common younger adults, children and teens
- •Type 2 is more likely in people who:
  - Are overweight
  - •Are non-Caucasian
  - •Have a family history of type 2



## **Risk Factors for Type 2 Diabetes**

- Being overweight
- Sedentary lifestyle
- •Family history of diabetes
- •History of gestational diabetes
- •Age
- •Ethnic/racial background:
  - African American
  - •Hispanic/Latino
  - Native American
  - Asian American



## Treatment for Type 2 Diabetes May Change Over a Lifetime



#### **Always Includes:**

- Education
- Healthy eating
- •Blood glucose monitoring
- Physical Activity

#### May Include:

•Medications, including insulin

#### What is Prediabetes?



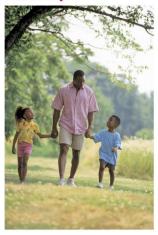
- •1 in 3 American adults (79 million) have prediabetes
- •Occurs before type 2 diabetes
- •Blood glucose levels are higher than normal but not yet diabetes
- •Most people with prediabetes don't know they have it

#### Is There Any Good News?

- •Yes, we can reduce the chances of developing type 2 diabetes in high-risk people (weight loss, exercise, medications)
- •Yes, we can reduce the chances of developing diabetes complications through:
  - •Blood glucose control (diet, monitoring, medication)
  - •Blood pressure control
  - Cholesterol control
  - •Regular visits to healthcare providers
  - •Early detection and treatment of complications

#### **Preventive Efforts Are Key**

- •Most of the diabetes costs are due to end-stage complications
- •Investment of resources into early diagnosis, patient education, prevention and treatments pays off in:
  - Longer lives
  - Increased productivity
  - •Reduced costs over the long term



# Steps to Lower Your Risk of Diabetes Complications

- A1C < 7
- Blood pressure < 140/80
- Cholesterol (LDL) < 100, statin therapy for high risk
- Get help to quit smoking
- Be active
- Make healthy food choices
- Take care of your feet
- Get recommended screenings and early treatment for complications



## Washington Data



- Prevalence of diabetes with Health Home clients
- Demographic data and impacts



# Diabetes prevalence in Health Home beneficiaries

 In SFY 2014, 33% of Medicaid clients eligible for Health Home services had Type I or II diabetes. Approximately 2,944 Medicaid clients with diabetes received health home care coordination services in that time period.





# WA BRFSS data (2012)

- Self-reported data from the 2012 Behavioral Risk Factor Surveillance System (BRFSS) showed that an estimated 420,000 adults age 20 years and older (8.3 %) were told by a doctor they had any type of diabetes at some point.
- It is estimated using national prevalence rates that there are 4,600 youth with diabetes less than 20 years old in Washington.







# Age and gender (BRFSS)

- The percent of adults reporting diabetes increases with age, up to 85 years old.
- A higher percent of men (23%) than women (17%) reported having diabetes from ages 65 to 84 years.







## Race and Hispanic Origin

- · White adults reported lower age-adjusted percent of diabetes (7%) than all other groups.
- The age-adjusted prevalence among American Indians and Alaska Natives (17%), followed by black (13%), Hispanic (12%) and Asian adults (10%) is consistent with national data.







## **Economic Factors and Education**

- People of lower socioeconomic position are more likely to develop diabetes.
- Washington BRFSS showed the ageadjusted percent of adults who reported diabetes increased with decreasing income and decreasing levels of education.







# Risk Factors For Diabetes and Resulting Complications Washington State BRFSS, 2012 Overweight or Obese (BMI 225) Not enough physical activity Ever have high blood pressure\* Ever have high cholesterol\* Gigarette smoking 15 15 17 18 With Diabetes Without Diabetes Percent \*Data from 2011 survey, not asked in 2012. BMI+Body Mass Index (kg/m²)

## **Prediabetes**

- Nationally, in 2009–2012, based on fasting glucose or A1C levels, 37% of U.S. adults aged 20 years or older had prediabetes (51% of those aged 65 years or older).
- Applying this percentage to the Washington State population in 2012 yields an estimated 1,873,070 adults age 20 years and older with prediabetes.
- People with prediabetes (A1C of 5.7-6.4) have a much greater chance of going on to develop diabetes than those with normal A1C levels (below 5.7)









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## **Health Action Planning**

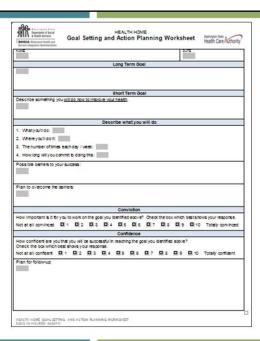
- Health Home Care Coordinators can support their clients, families and caregivers with goal setting and action planning.
- The American Association of Diabetes Educators recommends seven behavior targets







## The Goal Setting and Action Planning Worksheet







# **Healthy Eating**











## Goal: Healthy Eating

## A HEALTHY MEAL PLAN SHOULD INCLUDE:



#### **Action Steps**

- ☐ Make Better Food Choices
- ☐ Reduce Portion Size
- ☐ Follow meal plan









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## **Healthy Eating**

- Having diabetes does not mean you have to give up your favorite foods or stop eating in restaurants. In fact, there is nothing you can't eat.
- But you need to know that the foods you eat affect your blood sugar (also known as blood glucose).
- You should eat regular meals, think about the amount you eat and make food choices to help control your diabetes better and prevent other health problems.







# **Being Active**











## Goal: Being Active

#### **Action Steps**

## ☐ Exercise longer

- ☐ Exercise more often
- ☐ Follow exercise plan

#### SIMPLE WAYS TO BE MORE ACTIVE:

#### AT HOME

Walk your dog and play fetch Work in your garden Clean your house

Lift weights, march in place or walk around the room while watching TV

#### AT WORK

Walk at lunch Exercise in your chair

Take the stairs Stand while on the phone, reading or eating

Talk face-to-face with your coworkers

#### WHEN YOU'RE OUT

Go dancing Do tai chi

Take a walk after dinner Park far away from the door Wear a pedometer

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# **Being More Active**

Lowers blood sugar

Lowers cholesterol Improves blood pressure

Lowers stress and anxiety

**Improves** mood







# **Monitoring**











### Goal:

### Monitoring

#### **Action Steps**

- ☐ Follow monitoring schedule
- ☐ Monitor more often
- ☐ Monitor Health Status

#### YOUR DIABETES EDUCATOR WILL HELP YOU LEARN:





blood sugar

What the numbers





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## **Monitoring**

- Monitoring is an important way to check your health and help you to make changes to feel better. And monitoring doesn't stop at measuring blood sugar levels. Because diabetes can affect your whole body, your healthcare providers should also regularly monitor your;
  - Heart health (blood pressure, weight and cholesterol level)Kidney health (urine and blood testing)Eye health (eye exams)Foot health (foot exams and sensory testing)







# **Taking Medications**











#### Goal: **Taking** Medications **Action Steps** ☐ Why am I taking these medications? ☐ Increase taking medications on time ☐ What will they do for me? ☐ Miss fewer ☐ How should I fit them into my schedule? medications ☐ Will they cause side effects? ☐ Take medications as prescribed ☐ If so, what should I do? ☐ Talk with my doctor about my medication questions 40

# **Taking Medications**

- Medications you may need to take for your diabetes include:
  - Insulin, a hormone that helps your body use or store the food (carbs) you eat for energy.
  - Medications that that help your body release or use insulin better.
  - Anti-hypertensives, which lower blood pressure
  - Statins, which lower cholesterol
  - Aspirin, which lowers your risk of heart attack
  - Vaccinations, including influenza and pneumonia, which help you stay healthy







# **Problem Solving**

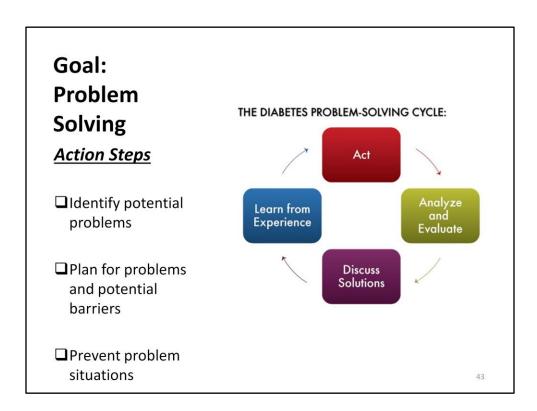












## **Problem Solving/Learning**

- Don't beat yourself up Managing your diabetes doesn't mean being "perfect."
- Analyze your day think about what was different:
  - Were you more stressed than usual?
  - Were you traveling?
  - Were you sick?
  - Did something change in your routine?
  - Were you more or less active than usual?
  - Did you eat more carbohydrates than usual?
  - Did you take more or less diabetes medication than usual?







# **Reducing Risks**











### Goal: Reducing Risks

#### **Action Steps**

- ☐ Stop smoking or reduce smoking
- ☐Get routine health check ups
- ☐ Perform daily self care activities













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## **Reducing Risks**

- Taking control of your diabetes will help you head off the complications that can come with it.
- You can reduce your risk of heart attacks, stroke, damage to your kidneys and nerves, and loss of vision by keeping your blood sugar, cholesterol and blood pressure in check.







# **Healthy Coping**











### Goal: Healthy Coping

### **Action Steps**

- ☐Cope with diagnosis of disease
- ☐Adapt to lifestyle changes
- ☐Get support from family/friends









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## **Healthy Coping**

- Life is filled with stress. There's the daily kind (traffic!), and there are also more serious issues such as divorce or money problems. Add in the challenges of managing diabetes, and stress sometimes can feel overwhelming.
- It's important to find healthy ways to cope so you don't turn to harmful habits such as smoking, overeating, drinking alcohol or being less active.
- This is especially true if you have diabetes. Having a lot of stress can increase your blood sugar levels, make you feel more negative and may lead to bad decisions.







### **Other Websites**

- The YMCA's Diabetes **Prevention Program:** 
  - http://www.ymca.net/ diabetes-prevention/



- · Living Well with Chronic Conditions in Washington State:
  - http://livingwell.doh. wa.gov/webinars









## **Questions for you**

- How can you use this information for Goal Setting and Action Planning?
- Are there other diabetes related concerns we did not talk about today?
- What are the resources for diabetes education and support in your community?







### **Contact Information**

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